

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Grade 3 Reading Comprehension Worksheet

### The Cap seller and the Monkeys

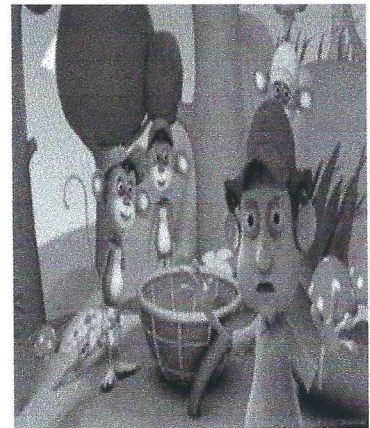
Read the story below.

It was a hot day. A cap seller was going to a fair to sell his caps. His way lay through a thick forest and he was so tired, so he decided to take some rest under a big shady tree. Soon he was fast asleep. There lived many monkeys on the tree. They saw him wearing a cap on his head. They came down, opened his bundle and took the caps and wore them on their heads.

Then they climbed up on the high branches of the tree.

After some time, the cap seller woke up. He found his caps not there. The caps were missing. He felt very gloomy and looked around for them. All of a sudden, he looked up and saw the monkeys wearing the caps.

An idea struck his mind. He at once took off his own cap and threw it on the ground. He knew that monkeys are good imitators. The monkeys also threw their caps down. He collected all his caps and went his way to the fair.



Answer each question.

1. Why was the cap seller going to the fair?

\_\_\_\_\_

2. What did the cap seller decide to do?

\_\_\_\_\_

3. There lived many monkeys on the tree.

a. True                      b. False

4. What did the monkeys do?

\_\_\_\_\_

5. What was the cap seller's idea?

\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Grade 3 Reading Comprehension Worksheet

### Moggy the Mouser

By Helen Lawton

Read the story below.

Moggy was an old cat who knew many things. Every day, he liked to lie on the leaves under the gum tree, "I know more about mice than any cat, anywhere," Moggy told himself. Moggy was lying in his favourite spot, and keeping a look out for gum nuts, which fell from the branches over his head. Sometimes, he would pretend a gumnut was a mouse. When a gumnut landed near his nose, he would quickly put a paw on it. "I've caught another one," Moggy would say to himself. All this time, a little mouse had been watching he wanted to get past this cat and go home. Feeling safe, he crept out from his hiding place and started on his journey. Slowly, softly, and closer he moved. There he was, right next to Moggy's nose. Then, snap went a gumnut over the mouse's head. Out went Moggy's paw. He was so surprised when he saw what he had caught that he lifted his paw straight off. And the mouse, who could hardly believe his luck, dashed away faster. For many days after, Moggy waited for another mouse to fall from the tree and land right in front of his nose. But it never did.

Answer each question.

1. Who was Moggy?

- a. A dog    b. A cat    c. A wolf

2. Where did Moggy like to lie down?

\_\_\_\_\_

3. What did a little mouse want?

\_\_\_\_\_

4. What did happen when he reached right next to Moggy's nose?

\_\_\_\_\_

5. For what did Moggy wait for?

\_\_\_\_\_



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Grade 3 Reading Comprehension Worksheet

### Trains

By Jack Hastings

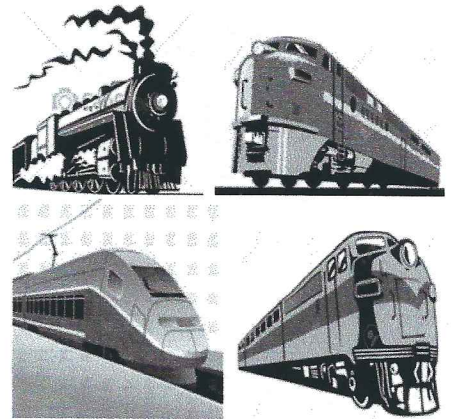
Read the passage below.

The first steam engine to pull a passenger train was built nearly 200 years ago. It took two hours to travel 40 kilometers. The early steam trains burned coal to boil water and make steam. Trains have changed a lot over time. They use different sorts of power to help them travel faster and use less fuel.

Some trains use diesel fuel and some use electricity.

Trains that use diesel fuel have large, heavy engines that use less fuel than other engines. In many cities, passenger trains run on electricity. Some electric trains run underground through tunnels. One of the fastest trains in the world is called the bullet train.

It is a Japanese electric train. It can travel at 300 kilometers per hour.



Answer each question.

1. When was the first steam engine built?

\_\_\_\_\_

2. Some trains use diesel fuel and some use electricity.

- a. True                      b. False

3. Which type of trains use diesel fuel?

\_\_\_\_\_

4. Electric trains run underground through

- a. Mine              b. Tunnel              c. Cave

5. Which is the fastest train in the world and why?

\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Grade 3 Reading Comprehension Worksheet

### The River

By Lee Wang

Read the passage below.

The river flows down the mountain, across the plains and into the sea. Many animals live in or near different parts of the river. The river begins high in the mountains. There is a lot of snow. The snow melts and the water moves down the mountainside. The water in the river flows quickly downhill. When there is heavy rain, the river flows even faster. The river drops drops down over high rocks before flowing on. The water in the river carries along rocks. When the river leaves the mountains, it winds across flat land called plains. The river is now wider and carries more mud and sand. The river flows into the sea. At the edge of the sea, the river drops all the mud and sand that it has carried along. Plants grow in the mud. Animals feed in the muddy water. The water in the river flows into the sea. It is a long way from the mountains to the sea.



Answer each question.

1. Where does the river flow down?

\_\_\_\_\_

2. The river begins high in the mountains. (True or False)

\_\_\_\_\_

3. What does happen when the snow melts?

\_\_\_\_\_

4. What does the water in the river carries along?

a. Apples      b. Carrots      c. Rocks

\_\_\_\_\_

5. What does happen when the river flows into the sea?

\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Grade 3 Reading Comprehension Worksheet

### Robert Bruce and the Spider

Read the story below.

Robert Bruce, who was the King of Scotland, was greatly loved by his people. Scotland was captured by the British. Being brave, Robert Bruce tried his best to free his country from the British but could not succeed. Robert Bruce then escaped into a jungle and hid himself inside a cave. He was very depressed. One day he saw a spider who was trying to climb the wall to reach the cobweb. The spider rose inch by inch, on the thread of its web but fell down, when it was just a few inches away from its destination. The spider repeated the attempts to climb, many a time, but fell down. The spider repeated losing heart. The spider was succeeded in its tenth attempt. Robert Bruce was astonished at the courage and determination of the spider. He learnt an important lesson from this tiny creature. He came out of the hiding, gathered his forces and led a very strong attack on the British forces. He was able to defeat his enemy.

Answer each question.

1. Who was Robert Bruce?

\_\_\_\_\_

2. Where did Robert Bruce escape?

\_\_\_\_\_

3. Where was spider trying to climb?

\_\_\_\_\_

4. Why Robert Bruce was astonished?

\_\_\_\_\_

5. What did he learn from the spider?

\_\_\_\_\_



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Grade 3 Reading Comprehension Worksheet

### The Brave Tin Soldier

By Hans Christian Andersen

Read the story below.

There were once five-and-twenty tin soldiers, who were all brothers, for they had been made out of the same old tin spoon. They shouldered arms and looked straight before them, and wore a splendid uniform, red and blue. The first thing they ever heard was the words, "Tin soldiers!" uttered by a little boy, when the lid of the box was taken off. They were given him for a birthday present, and he stood at the table to set them up. The soldiers were all exactly alike, excepting one, who had only one leg; he had been left to the last, but they made him to stand firmly on one leg, and this caused him to be very remarkable. When the children came in the next morning, they placed the tin soldier in the window. But the window flew open, and out fell the tin soldier, it was a terrible fall. It began to rain, till there was a heavy shower. When it was over, two boys happened to pass by, and one of them said, "Look, there is a tin soldier. So they made a boat out of a newspaper, and placed the tin soldier in it, and sent him sailing down.



Answer each question.

1. How had the tin soldiers been made out?

2. Who did utter the words "Tin soldiers"?

3. A little boy      b. A little girl      c. An old man

4. Why the one tin soldier was different from the rest of them?

5. What did the children do the next morning?

6. Where was the tin soldier?

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Grade 3 Reading Comprehension Worksheet

### The Boy Who Cried "Wolf!"

Read the story below.

There was once a boy who lived in a village. His family owned many sheep. The boy had a job to watch the sheep. If a wolf came near, he needed to call for help. His sheep stayed on a hill near the village. One day, he thought of a trick he could play on the people who lived in the village. He ran and crying out for help. He shouted, "Wolf! Wolf! Come and help! The villagers heard him crying and thought that they had to help. So, the villagers ran to help him. They would try to help him and protect his lambs. However, when the villagers got there, the boy laughed at them. There was no wolf there. He thought it was funny. Then another day the boy tried the same trick. Once again, the villagers came to help him out, and the boy laughed at them. Then, one day, a wolf really did come and it started chasing the lambs. In great fright, the boy ran for help. "Wolf! Wolf!" he screamed. "There is a wolf! Help! Please! Help! Please!" All the villagers heard him, but they thought he was pulling another trick, and the shepherd-boy lost all his sheep. When the people found out they were sorry, but they told the boy it was his fault. That is the kind of thing that happens to people who lie. Even when they tell the truth, no one believes them.

Answer each question.

1. What was the job of the boy?

\_\_\_\_\_

2. What did the boy think one day?

\_\_\_\_\_

3. Did the boy do the same trick another day?

\_\_\_\_\_

4. What did happen when a wolf really did come?

\_\_\_\_\_



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Grade 3 Reading Comprehension Worksheet

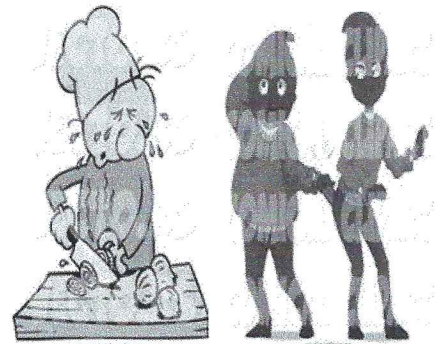
### Onion Soup

Read the story below.

Mrs. Brown grew a great big onion. Every day, Mrs. Brown watered her onion. Winter came. "It's time to make my famous onion soup," said Mrs. Brown. She dug up her onion with a bulldozer, and cut off its top with a chain-saw. "I'm tired out after all this onion work," said Mrs. Brown. "I'll make my soup in the morning." In the night, Mrs. Brown woke up. It was Burglar Bony and his burglar gang. "Oh!" cried Mrs. Brown. "It's no use screaming. We're after your money." growled Big Burglar Bony. "You burglars are looking thin," said Mrs. Brown. "Would you like me to make a pot of my onion soup?"

"Yes," shouted the burglars. Mrs. Brown began to peel her great big onion. She cried a little. The burglars cried like watering cans pitter-patter. Mrs. Brown began to chop her onion. She cried a little. The burglars cried like garden hoses. Mrs. Brown began to slice her onion. She cried a little. The burglars cried like floods and thunder storms. "Run! Run!" cried Big Burglar Bony.

"Run away from Mrs. Brown and her onion." All the burglars run away. Mrs. Brown smiled a little. Then she went on making her famous onion soup.



Answer each question.

1. Mrs. Brown grew a great big onion.

a. True      b. False

2. How did Mrs. Brown dig up her onion?

3. What did happen in the night?

4. How did burglars cry when Mrs. Brown began to peel the onion?

5. Did the burglars run away?



Name: \_\_\_\_\_

Date: \_\_\_\_\_

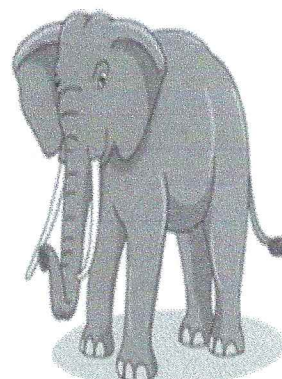
## Grade 3 Reading Comprehension Worksheet

### Great Big Elephants

By Rosa Muller

Read the passage below.

Almost everything about elephants is big. They are the largest animals that live on land. There are two kinds of elephants: the Indian elephant and the African elephants. A male, African elephant can weigh up to six thousand kilos. Elephants can be up to four meters tall. Elephants need to live in very large areas because they eat and drink so much. Every day, elephants spend about 16 hours eating. They eat up to 200 kilos of food. They can drink over 250 liters of water. Elephants have very big, very thin ears. Elephants use their ears to cool themselves down. An elephant's trunk can smell food, water and predators. Elephants need very strong legs to support their heavy bodies. Elephant tusks are really long, curved teeth. Elephants use their tusks to dig food and water and to fight.



Answer each question.

1. How many kinds of elephants are there?

\_\_\_\_\_

2. A male, African elephant can weigh up to six thousand kilos.

a. True      b. False

3. Why elephants need to live in large areas?

\_\_\_\_\_

4. What does elephant's trunk smell?

\_\_\_\_\_

5. Why do elephants need strong legs?

\_\_\_\_\_

6. What are the tusks?

\_\_\_\_\_

Name: \_\_\_\_\_

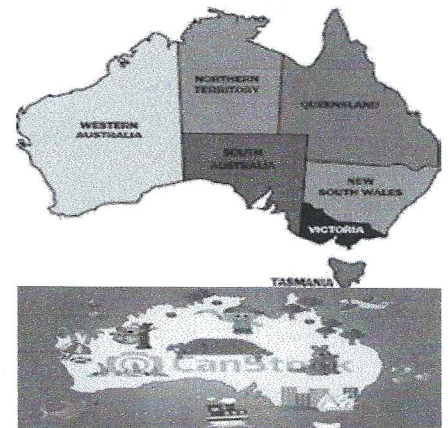
Date: \_\_\_\_\_

## Grade 3 Reading Comprehension Worksheet

### "THERE IS NOTHING NEW UNDER THE SUN"

Read the passage below.

The land of Australia is perhaps the oldest in the world. At a time when the wide ocean swept over the continent of Europe, the land of Australia stood above the lone waters. No ship had touched that unknown shore. But in the seventeenth century, when Holland was mistress of the seas, the Dutch planted their flag on every shore; they found their way to the Great South Land. It was a Dutchman who discovered Tasmania. In the long reign of George III of Britain, in 1768 Captain James Cook was sent upon an exploring expedition. At Torres Strait Cook landed. Once more he set up the British flag and claimed the whole eastern coast with all its bays, harbours, rivers, and islands, for King George. And to this great tract he gave the name of New South Wales.



Answer each question.

1. The land of Australia is perhaps the oldest in the world.

- a. True      b. False

2. What did happen in the seventeenth century?

\_\_\_\_\_

3. Who discovered Tasmania?

- a. A French man    b. A Dutchman    c. An Englishman

4. To whom did George III send upon an expedition?

\_\_\_\_\_

5. What did Captain Cook do when he landed there?

\_\_\_\_\_

6. What was the name he gave to this tract?

\_\_\_\_\_